This is our inaugural newsletter and hope that this will assist with the assessment process. We will be using this newsletter to disseminate information and any changes to the process.

Our mission is to support the efforts of the University to improve its effectiveness through the assessment process. Institutional Effectiveness assists all academic programs with their student learning and program outcomes and all administrative units with their operational objectives by providing training and workshops. The staff is available to assist on an individual basis as needed. Also assessment workshops will be held the first week of December and during the last 2 weeks of January. Specific dates, times and location will be sent out in an email.

If you would like to join the assessment mailing list to receive newsletters and other informational documents, please e-mail: ie@fiu.edu

Assessment Workshops with Karen and Brenda

We recently had a round of interactive assessment workshops with Karen Gentemann (George Mason University) and Brenda Rogers (Education Consultant).

The workshops focused on SACS expectations, the development and assessment of student learning outcomes, and the FIU Student Learning Outcomes Report form.

Workshop activities included developing clear student learning outcomes, choosing appropriate artifacts to measure those outcomes, and developing rubrics to evaluate the artifacts.

If you would like a copy of the workshop materials, please contact us at ie@fiu.edu.
The IE website (http://w3.fiu.edu/irdata/portal/inst_effectiveness.htm) contains information on rubrics, measurement types, Bloom’s taxonomy and a glossary. Additional information is planned for our site, and we will communicate the additions through upcoming newsletters.

The IE library contains the following resources that can be checked out:

- Hallmarks of Effective Outcomes Assessment (Trudy W. Banta)
- Developing Outcomes-based Assessment for Learner-centered Education: A Faculty Introduction (Amy Driscoll and Swarup Wood)
- Assessment for Learning: Building a Sustainable Commitment across the Institution (Peggy L. Maki)
- Understanding Educational Measurement (Ernest McDaniel)
- Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback and Promote Student Learning (Danielle D. Stevens and Antonia J. Levi)
- Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education (Barbara E. Walvoord)
- Assessing Academic Programs in Higher Education (Mary J. Allen)
- The Art and Science of Classroom Assessment: The Missing Part of Pedagogy (S. M. Brookhart)

We have ordered the Introduction to Rubrics book and will be distributing it to the academic chairs. If you would like a copy, please contact us.

The assessment forms with instructions are located at: http://w3.fiu.edu/irdata/portal/inst_effectiveness.htm

There are separate forms for the student learning outcomes and the program outcomes.

The student learning outcomes should reflect a full description of all the attributes of the graduates of the program. These are not a list of course objectives, but what could be observed and measured at graduation.

The program outcomes should be quantifiable. They should focus on program efficiency, services, and institutional data, not on learning.

Student learning outcomes and program outcomes must be completed for all degree programs each academic year.