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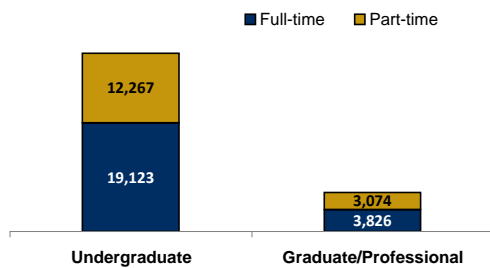
<http://www.fiu.edu>

Florida International University was founded in 1965 and opened for classes in 1972 with 5,667 students- the largest opening day enrollment in U.S. collegiate history. Today it has more than 38,000 students, almost 1,000 full-time faculty and more than 140,000 alumni. FIU is one of the 25 largest universities in the nation, based on enrollment. The University offers more than 200 bachelor's, master's and doctoral programs in 20 colleges and schools. Here at FIU, we are committed to building a great public research institution. In the past six years alone, we have opened and fully accredited a law school, been invited to join the Phi Beta Kappa, launched a Division I-A football program and won approval for a medical school. As we continue to focus on the difference our university will make in the lives of our students and in the world beyond our campuses, we hope to do it as we have done for more than 30 years – in dynamic collaboration with our community.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 38,290

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 31,390

Gender

Women	17,574	56%
Men	13,816	44%

African American / Black	3,884	12%
American Indian / Alaskan Native	59	0%
Asian / Pacific Islander	1,177	4%
Hispanic	19,869	63%
International	1,141	4%
White	4,948	16%
Race/Ethnicity Unknown	312	1%

Geographic Distribution (Degree-Seeking)

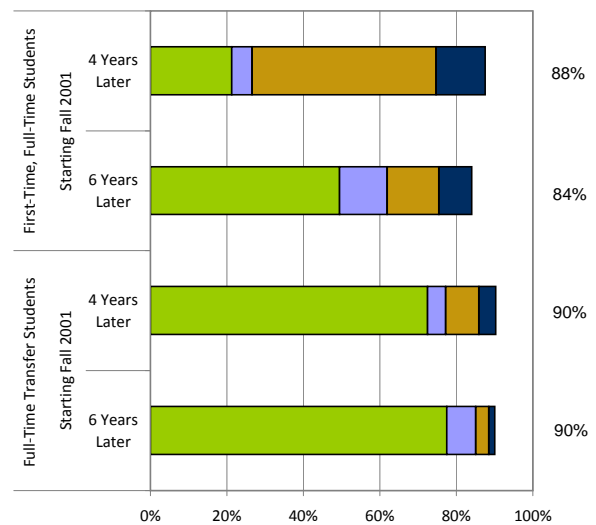
Florida	93%
Other US States & Territories	3%
Other Countries	4%

Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	23%

Undergraduate Success and Progress Rate [More](#)

■ Graduated from FIU
 ■ Graduated from other Institution
■ Still Enrolled at FIU
 ■ Still Enrolled at other Institution



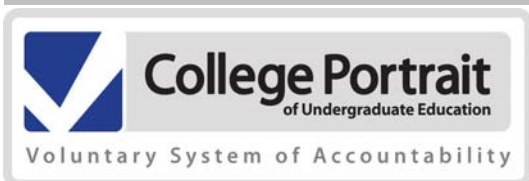
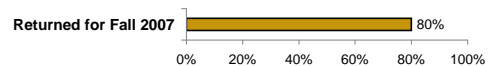
An 88% four-year success and progress rate means that 88% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 2,482 First-Time, Full-Time Students
- 504 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

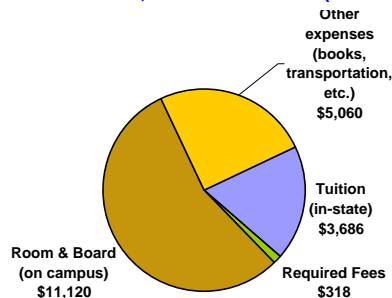
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-09)



Total: \$20,184

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
 To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 75% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

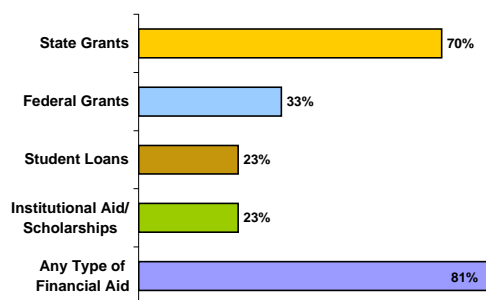
Annual Need-Based Scholarships & Grants

- 32% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$1,504.

Annual Need-Based Loans

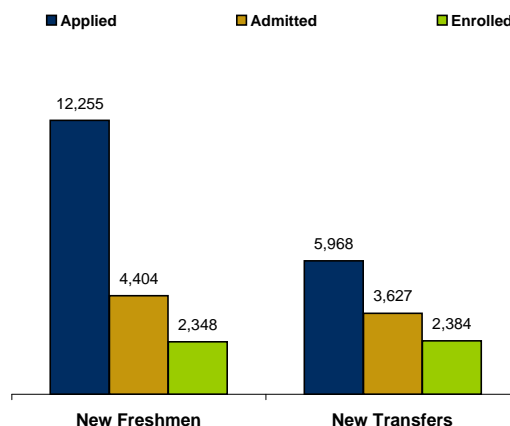
- 21% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,315.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions [More](#)



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	23-26	
English	20-25	
Critical Reading		530-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	
Percent in top 50% of High School Graduating Class	
Average High School GPA (4-point scale)	3.66

Degrees and Areas of Study

Degrees Awarded at FIU in 2006-07

Associate's	62
Bachelor's	5,753
Master's	1,933
Doctoral	100
Professional (e.g., Law, Medicine)	86
Total	7,934

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/ Management/ Marketing	36%
Social Sciences	7%
Psychology	7%
Health Professions and Related Sciences	7%
Engineering	6%
All other degree areas	37%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Golden Panthers Community

At FIU, we believe that students' learning is enhanced through their engagement in out-of-class activities and their meaningful interactions with faculty, staff, and peers. Through the numerous programs and services offered at FIU, any student can find opportunities to develop leadership skills and acquire experience that will be beneficial to their future career. Our many services also help support students' academic success and ensure that their experience at FIU is both enjoyable and meaningful.

More than 125 student clubs infuse the FIU campuses with spirit, daring our students to discover the person they were meant to be. Whether it's learning firsthand about social and environmental issues or biking across the country to raise awareness and funds for the most vulnerable among us, FIU students enrich our communities in countless ways. That is why thousands of students from around the world come together to live in our residence halls, work out in our athletic facilities, study in our libraries and labs, and add their own unique voice to the campus experience.



Study at FIU

Classroom Environment

Students per Faculty	26 to 1
Undergraduate classes with fewer than 30 students	51%
Undergraduate classes with fewer than 50 students	80%

Full-Time Instructional Faculty

Total Faculty	852
% Women	36%
% from Minority Groups	34%
% with Highest Degree in Field	84%

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, selective, lower transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral (no medical/veterinary)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

Fall 2007

18% of new freshmen live on campus
8% of all undergraduates live on campus

Campus Safety [More](#)

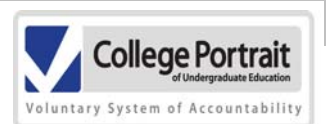
The FIU Police Department is dedicated to improving the quality of life for our community while at the same time reducing fear of crime on campus. To accomplish this, we have adopted a Community-Oriented Policing (COP) philosophy specifically designed to identify and resolve problems within our community. COP consists of two basic complementary fundamentals: community partnerships and problem solving. FIU police officers are enhancing the quality of life for the FIU community through a variety of approaches such as Bicycle Patrol, Operation Bookstamp, self-defense workshops, and crime prevention seminars.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients [More](#)

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how FIU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 82% percent of seniors worked with classmates on assignments outside of class.
- 51% of seniors tutored or taught other students
- 16% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 73% of seniors spent at least 6 hours per week preparing for class
- 14% of seniors worked on a research project with a faculty member
- 40% of seniors participated in an internship, practicum, or field experience
- 45% of seniors participated in community service or volunteer work
- 8% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 51% of seniors rated the quality of academic advising at this institution as good or excellent
- 42% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 77% of seniors would attend this institution if they started over again
- 75% of seniors rated their entire educational experience as good or excellent
- 80% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 44% of seniors believed that the campus staff were helpful, considerate, or flexible
- 79% of seniors believed that faculty are available, helpful, or sympathetic
- 88% of seniors reported that faculty members provided prompt feedback on their academic performance
- 60% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 87% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 90% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at FIU

Florida International University has developed an Academic Learning Compact for each baccalaureate degree program offered. The compacts identify the expected core student learning outcomes for degree program graduates in the areas of communication skills, content/discipline knowledge and skills, and critical thinking skills. Students should acquire these skills if they follow the prescribed course of study in their declared major. Students may be expected to participate in a number of activities associated with the compacts such as answering embedded questions in scheduled exams, creating a portfolio, enrolling in a capstone course, or sitting for a specialized exam. The program or department will notify students of what procedures have been developed to measure the learning specified in the Academic Learning Compact in their baccalaureate program beyond course grades.

[CLICK HERE](#) for examples of student learning assessment and outcomes at FIU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.